

# Mass, Volume and Capacity

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Class 3A Date 11/8/10

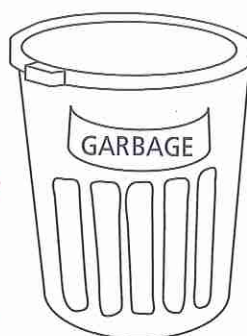
## Progression Points

- 2.25** Use of formal units of measurement.  
Application of estimations using personal units and then comparison with formal units.  
Use of a ruler and tape measure (linear scale) and trundle wheel (circular scale) to validate estimates of length.
- 2.5** Estimates of measurement of mass, volume and capacity of common objects; for example, kilogram of flour, litre of soft drink.
- 2.75** Reading of analogue clocks to the nearest quarter of an hour.  
Construction and interpretation of a daily timetable.
- 3.0** Interpret timetables and calendars.  
Read analogue and digital clocks to 5 minute intervals.  
Calculate area through multiplication.  
Estimate angles in terms of quarter turns and half turns.
- 3.0+** Solve measurement problems.  
Convert between metric units.

2.5

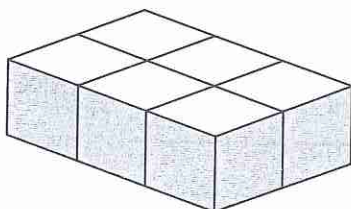
- 5 Choose a container from the group to match the given capacities in the table.

a	1 litre	<u>Milk</u> ✓
b	2 litres	<u>Soft drink</u> ✓
c	4 litres	<u>oil</u> ✓
d	10 litres	<u>bucket</u> ✓
e	60 litres	<u>Bin</u> ✓



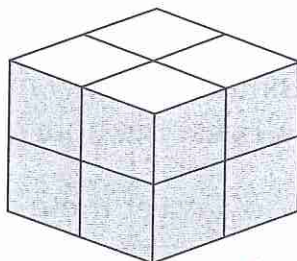
- 6 Calculate the volume of these shapes.

a



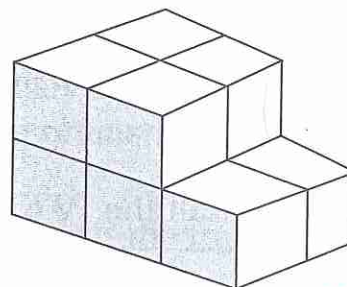
6 cubes ✓

b



8 cubes ✓

c



10 cubes ✓

Well done!

- 7 Estimate then measure the mass of a phone book and a full litre of milk to